

About Ravenshaw University :

Ravenshaw University came into existence on the 15th day of November, 2006. It was an up-gradation of Ravenshaw College established in 1868, one of the oldest and largest colleges in India which subsequently became an autonomous college with CPE status by UGC and 'A' grade by NAAC. The College with all its glorious academic achievement and ceaseless scholastic pursuits had already created a distinct niche for itself in India and beyond. The history of this great institution is, in a manner of speaking, the history of modern Orissa. It was the cradle of ideas fostering national unity and nationalism, promoting social mobilization and gearing up the freedom struggle. The grand hall of this institution was a theatre of history: on the 1st of April 1936 it was the venue for the declaration of Orissa as a separate province; thereafter it housed the state's first legislative assembly up to and even after Independence till it was shifted to Bhubaneswar, the new capital of the state. During Quit India Movement of 1942 the students of this institution brought down the Union Jack as a mark of nationalistic fervour.

The Department of Education was established in the year 1943. This year, it celebrates its Diamond Jubilee (75th years of establishment). Post graduate teaching was started in the Department in 1980-81. Currently, the Department runs courses like, Undergraduate and Post graduate courses; Four-year Integrated B.Ed. Programme; M.Phil and Ph.D. Programme in Education. Inter alia Department bi-annually publishes research journal titled "The Ravenshaw Journal of Educational Studies" with ISSN status. Recently, the Department of Education have been upgraded to School of Education status with introduction of four Integrated B.Ed. course.

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Organizing Secretary

Dr. Sarat Kumar Rout, Asst. Prof. School of Education, Ravenshaw University, Cuttack
Mobile No. 9337760983, E-mail-saratrout2007@rediffmail.com

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National Seminar on

Examination Reforms for Quality Higher Education in India : Challenges & Opportunities

Organised by :

SCHOOL OF EDUCATION
Ravenshaw University, Cuttack

Sponsored by :

INDIAN COUNCIL OF SOCIAL
SCIENCE RESEARCH, NEW DELHI

December 22-23, 2018



RAVENSHAW UNIVERSITY
CUTTACK, ODISHA



About the Seminar

Growth and prosperity of a country squarely rest of quality and excellence of higher education. Accordingly the curriculum and evaluation practices are two important base for quality and excellent higher education. Unprecedented growth of the student population as well as growing mobility of student forces across the globe for career opportunities requires a comprehensive plan for reforms particularly in examination system in higher education. "If we are to suggest one single reform in University Education, it should be that of examinations." -Radha Krishnan Commission, 1948. The statement clearly points finger on validity and reliability of our evaluation system. Compatibility and concern for students' all round development are the basic requirements of effective educational process. Problem of examination is the most taxing problem of education. The unfortunate consequences of the present system of examinations are imposition of a common examination across hundreds of centers (colleges) entails a significant loss of sensitivity to local conditions and flexibility in a more general sense; tertiary-level education is marked by the dominance of the external final examination; emphasis on final/terminal results makes the approach to teaching/learning similar to that associated with competitive examinations, namely, tuitions and coaching; undue focus on getting good marks' in the final examination; Low-level questions asking only for memorization, poorly worded questions and the consequent inconsistency in marking, and other similar flaws have persisted despite repeated calls for rectification. The inertia in the system is the root cause that needs to be understood and tackled. If we can solve it satisfactorily, there will be a great relief to the both students and parents, the very face of education would be different.

In order to reform the examination system in our country, the Mudaliar Commission (1952) laid stress on the use of objective type tests and internal assessment. Kothari commission (1964) too reiterated these reforms. This Commission boldly suggested that the certificate of the student should bear his complete performance but there should be no remark to the effect that he has passed or failed in the whole examination. The National Policy on Education (1986) and POA (1992) emphasized on continuous and comprehensive evaluation and the introduction of semester system from the secondary stage. Recently NCERT in its NCF-2005 emphasized on varied modes of assessment, flexibility in exams and enhanced reporting of performance etc. The main focus of NCF-2005 are child friendly, humanistic and authentic evaluation practices at school level. Accordingly, UGC recommended Semester System and Choice Based Credit System (CBCS) for colleges and Universities. Under this system, students can choose subjects on their own also ask the examiner to conduct the examination when the students are ready for them. Subjects are not imposed on students in the CBC system, nor the date of examination. While the CBC system has been operative in several countries since quite some time now, in India very few universities have introduced this system so far. As per order of Department of Higher Education, Govt. of Odisha, all the colleges and Universities have adopted semester system of examination and CBCS. Since a number of developments and reform-oriented measures like syllabus review and revision; increased frequency of public examinations; introduction of internal assessment; development of question banks; changeover to a grading system; semesterisation; and, creation of autonomous colleges have been initiated in the state in recent years. It is important to review progress that has been made so as to strength this base. The seminar will focus on below mentioned sub themes:

Objectives :

- Keeping in view need of examination reform, the seminar shall have the following objectives
1. To critically analyze the existing policies and practices related to examination.
 2. To reflect and improve upon the validity, reliability and objectivity of the existing evaluation system.
 3. To generate ideas about innovative evaluation practices and methods.
 4. To discuss about the application of ICT in the existing examination system.

Seminar Sub-Themes :

- Examination related Policies and Practices;
- Perception of Stakeholders about Semester System of Examination;
- Relevance of Internal Vs. External Examination System;
- Shifting Emphasis from Marking to Grading;
- Evaluation Practices under of Choice Based Credit System;
- Exemplars/Case studies of Effective Implementation of Credit Based Evaluation System;
- Continuous and Comprehensive Evaluation and Higher Education;
- Innovation in Conducting Examination;
- Feasibility of Online and on Demand Examination System; and
- Report Process of Examination Results.

Participants :

Papers are invited from the Controllers of Examinations, Senior University Officers, Academicians/ Practitioners, Research scholars, Students of any discipline to contribute and participate in the deliberation of the National Seminar.

Guidelines for Authors :

The last date for abstract submission is October 18, 2018 and full paper submission for selected abstracts is November 25, 2018 at exresem@gmail.com, the length of the full paper should not be more than 10-12 pages (in 12 point Times New Roman 1.5 spacing) including tables and graphs, footnotes etc. Referencing shall be APA Style. Selected papers shall be published in book form.

Venue of the Seminar :

CONVENTION CENTER, Annex-I, Seven Pillars, Ravenshaw University, Cuttack.

Registration Fee :

Both author and listeners are required to complete the registration payment at registration counter. The registration fee for participation and presentation of the papers is as follows: Pre-Doctoral Students / Research Scholars: 1000/- Others (Controllers of Examinations, Senior University Officers/Teacher Educators Academicians/ Practitioners): Rs. 1500/- Books: Rs. 500/- per copy (EXTRA). The registration fee includes:

- Proceedings (PDF in USB)
- Conference program schedule
- Name badge
- Conference bag
- Certificate of presentation/participation
- Two lunches, one dinner and tea and snacks

Mode of Payment :

The registration fee is to be paid by cash, at the time of registration, which includes seminar materials and refreshment during the seminar.

Accommodation :

Accommodation will be arranged for outside candidates on sharing basis. The request for the same should reach to Dr. D.B Talli (+91-9348055851) by 30th November, 2018.

Reaching the Venue :

Located at the intersection of 20°30' North Latitude and 85°49' 60" East Longitude. Cuttack is an important city in eastern region. Weather condition in the month of December remains pleasant with average monthly low and high of 19.0 C and of 31.0 C respectively. Located on the Howrah -Chennai mainline, Cuttack is well connected by air, road and railways. The nearest airport is Biju Patnaik International Airport at Bhubaneswar which is about 28 Kms away from the venue of seminar. Local paid taxi is available in sharing basis from there to venue of the seminar. Cuttack railway station as well as bus stand is just 1 K.M away from the venue.