

CURRICULUM VITAE



Name: **Dr. Nityananda Pradhan**

Designation: Reader

Subject: Education

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PROFESSIONAL EXPERIENCE:

1. Reader, Department of Education, Ravenshaw University, Cuttack from 17 August 2011.
2. Lecturer (SS) and Reader in Education, Post-Graduate Department of Education, D.A.V College, Koraput, Govt. of Orissa from January 1999 to July 2011
3. Deputy Director (Planning), State Institute of Education Management and Training, Bhubaneswar from March 1998 to December 1999
4. Lecturer in Education, Post-Graduate Department of Education from July 1990 to February 1998
5. Teacher Educator, District Institute of Education & Training (DIET), Phulbani, Tikabali, Orissa from October 1988 to June 1990
6. Project Officer, Area Intensive Education Project (AIEP) for Human Resource Development (UNICEF Assisted) from October 1988 to June 1990
7. Block Education Officer (Education Extension Officer) Khajuripada Block and Phiringia Block. Phulbani from May 1986 to June 1988

EDUCATION:

1. B.A from Utkal University (Orissa) in 1981 with 1st class Honours
2. B.Ed. from Utkal University (Orissa) in 1982 with 2nd class
3. M.A. (Education) from Utkal University (Orissa) in 1984 with 1st class (A+)
4. M.Phil. (Education) from DAVV, Indore (MP) in 1986
5. Ph.D. in Education in 1996 from Utkal University (Orissa), Bhubaneswar
6. P.G. Diploma in Distance Education (PGDDE) in 2006 from IGNOU

AREAS (S) OF SPECIALISATION:

Since last more than two decades I have been teaching Education at Degree (Hons), P.G and M.Phil levels in the areas of Measurement and Evaluation, Research

Methodology, Educational Psychology, Distance Education and Environmental Education. I am also guiding research leading to M.A. Education, M.Phil (Education and Tribal Studies) and Ph.D degree in the areas of Environmental Education, Elementary Education, Human Rights Education, Teacher Education, Population Education and Tribal Education; and undertaking research projects in these areas commissioned, from time to time, by the State, National and International Organizations.

PUBLICATIONS:

1. Research Papers in Peer Reviewed Journals:

1. Pradhan, N.(2010). Reproductive and Sexual Health Behaviour of the Tribal Adolscents: An Ethnographic Case Study of the Paraja Community. National Journal of Research in Education and Extension,Vol-5 ISSN: 0976-335X
2. Pradhan, N.(2005). Constructivist Pedagogy in Classroom: A Paradigm Shift. Journal of Indian Education, NCERT, New Delhi, vol. XXXI, No.1, ISSN:0972-5628
3. Pradhan, N.(2005). Designing Instruction for Constructivist Learning. Staff and Educational Development International, Network for Staff and Educational Development, Aravali Book International (p) Ltd., New Delhi. Vol.2&3, ISSN 0971-9008
4. Pradhan, N.(2004). Education of Out-of-School Tribal Girls. The Primary Teacher (NCERT, New Delhi), No.3-4, Vol.XXIX, ISSN: 0970-9282
5. Pradhan, N.(2003). Enhancing Moral Judgment Through Jurisprudential Enquiry Model, University News, Vol.41, No. 36, ISSN:0566-2257
6. Pradhan, N.(2001). Problems of Educating Children in Tribal Communities: Case Study of a Village in Koraput District of Orissa. Journal of Indian Education, (NCERT New Delhi), No.2, Vol. XXVII, ISSN: 0972-5628
7. Pradhan, N.(1997). Ethical Implications of Teacher Education for 21st. Century. University News, Association of Indian Universities, New Delhi, Vol. XXXIII, No. 38, ISSN: 0566-2257
8. Pradhan, N.(1996). Minimum Levels of Learning in Mathematics for Class - III children in Orissa. Indian Educational Review (NCERT, New Delhi), Vol. 31, No.1 RNo. 12917/66
9. Pradhan, N.(1995). Enhancing Creativity through Synectics. University News, Association of Indian Universities, New Delhi, Vol. XXXIII, No. 38, ISSN: 0566-2257
10. Pradhan, N.(1995). Child & Tagorian Pedegogy. The Primary Teacher (NCERT, New Delhi), Vol. XX, No. 1, ISSN: 0970-9282

2. Research Papers in Non-peer Reviewed Journals:

1. Pradhan, N (2006). The Ethical Responsibilities of Teaching: Implications for Teacher Education. EDUTRACKS ,Vol.5 No.8, ISSN Number: 0972-9844
2. Pradhan, N (2004). Designing Instruction for Constructivist Learning: A New Paradigm. University News ,Vol.42 No.16, ISSN Number: 0566-2257

3. Pradhan, N (2003). Issues in Assessment and Accreditation of Higher Education in India : From Rejection to Appreciation. *New Frontiers in Education* ,Vol.XXXIII No.3, ISSN Number: 0972-1231
4. Pradhan, N (1998). Vocational Interest of Higher Secondary Girl Students in Relation to their Stream of Study. *The Educational Review*, Vol.CIV, No.3, ISSN Number: 0013-192X
5. Pradhan, N (1996). Decentralised Management of Education and 73rd. Constitutional Amendment. *Experiments in Education OCT. The SITU Council of Educational Research*, Vol.XXIV, No.s 10 & 11, ISSN Number: 0970-7409

3. Chapters in Edited Books:

1. Pradhan, N (2008). Sustainable Solutions of Environmental Problems through Community-Based Education: Case Study of a Tribal Village, *Studies in School Education* (ed.), Deep & Deep, New Delhi: DEEP & DEEP Publications. ISBN:978-81-8450-103-2
2. Pradhan, N (2008). Family Life Values in the Tribal Communities: An Ethnographic Case Study of the Paraja, *Studies in School Education* (ed.), Deep & Deep, New Delhi: DEEP & DEEP Publications. ISBN:978-81-8450-103-2
3. Pradhan, N (2008). Research in Education of Minorities in India: Gaps and Priorities, *Studies in School Education* (ed.), Deep & Deep, New Delhi: DEEP & DEEP Publications. ISBN:978-81-8450-103-2
4. Pradhan, N; Panda B.N; Senapaty, H.K (1997). Job Satisfaction of Secondary School Teachers in Relation to their Mental Health, Age, Sex and Management of School, *Teacher Education*, A. P.H. Publishing Corporation Dariyaganj, New Delhi, ISBN:978-81-8450-103-2
5. Pradhan, N (1997). A Study of Secondary School Teachers' Attitude Towards Some Selected Aspects of Teaching Learning Process: The Effect of Sex and Management of School, A. P.H. Publishing Corporation Dariyaganj, New Delhi, ISBN:978-81-8450-103-2

CONFERENCE PRESENTATION:

A. International Seminars/Conferences

1. *A Professional Development of Teachers for an ICT Curriculum*. Paper presented in the International Conference on Teacher Education and ICT: Global Context, Policy and Framework, held on December 29-31, 2009 at university of Mumbai (Organized by Institute of Distance and Open Learning (IDOL) and Department of Education).

2. *Best Practices under Government of Orissa UNICEF Quality Package Programme for Universalization of Quality Elementary Education in Koraput District: A Case Study of Selected Primary/Upper Primary Schools.* Paper presented in the International Seminar on Quality School Education for All, held from March 05-07, 2009 at India Habitat Centre, New Delhi (Organized by NCERT, New Delhi).
3. *Improving Quality in Higher Education through Constructivist Instructional Design: A Paradigm Shift.* Paper presented in the International Conference on GATS and Education, held from Dec.28-30, 2005 at Dept. of education & Community Service, Punjabi University, Patiala.
4. *Designing Instruction for Learning Centred Education: From a Constructivist Perspective.* International Conference on Learning Centred Education Organized by All India Association of Educational Research (AIAER) from 27.01.2005 to 29.01.2005 at St.Lgnatius' College of Education, Tirunelveli (Tamilnadu).
5. *Adaptation of School Curricula to the Challenges of Globalization and the Principles of Learning to Live Together.* International Conference on Fourth Wage Education organized by all India Association of Educational Research (AIAER) from 10.1.2004 to 12.01.2004 at Dept. of Education, Saurashtra University, Rajkot.

B. National Seminars/Conferences

1. A study of Regional Imbalance in Education: KBK Vis-à-vis Non KBK Regions of Odisha, National Seminar on Regional Imbalance in Education, held on July 9-10,2011 at Dr. P.M. Institute of Advanced Study in Education, Sambalpur
2. National System of Education in India: Where do We Stand?, National Seminar on Educational Initiatives of the Vidya Bharati and Promotion of a National System of Education, held on November 27-28, 2010 at Saraswati Vidya Mandir, Gatiroutpatana, Cuttack
3. *Determinants of Adolescent Fertility in Tribal Communities: An Ethnographic Case Study of the Paraja,* National seminar on Adolescence Education, held on February 25-27, 2009 at Regional Institute of Education, (NCERT), Bhubaneswar.
4. *Action Research in School Education: Concept and Strategy,* National Seminar-cum Workshop on Action Research in School Education- Issues and Concerns, held on Dec. 27-28, 2008 at Shiksha Vikash samity, Odisha, Bhubaneswar.
5. *A Study of Best Practices under GOI-UNICEF Quality Package Plus Programme in Selected Primary/Upper Primary Schools of Koraput District,* Regional Sharing Meeting on Quality Elementary Education under Sarva Shiksha Abhiyan, held on March 28 , 2008 at Regional Institute of Education, (NCERT), Bhubaneswar.

6. *Instructional Design for Constructivist learning: Principles and Methods*, National Seminar on Constructivism in Education held on March 12 – 14, 2008 at Regional Institute of Education, (NCERT), Bhopal
7. *Constructivist Teacher Education: A Holistic Approach* National Seminar on Holistic Education held on February-25-26,2008 at the MS University of Baroda (VADODARA)
8. *The Potentials and Challenges of ICTs for Teacher Education: Regional Seminar on Reaching the Un-reached: Outreach, Innovations and Practices in Open and Distance Education in Orissa*, held on September 8-9, 2007 at Bhubaneswar
9. *Dynamics of Adolescent Fertility in Tribal Communities: An Ethnographic Case Study: National Seminar on Dynamics of population Explosion: Role of Teacher Education in its Mitigation* held on November 4-5, 2006 at P.G.Dept. of Education and Research, Hindu College, Moradabad (UP).
10. *Determinants of Instructional Effectiveness for Quality Primary Education: What Research says.* National Seminar on School Effectiveness for Quality Elementary Education, held from March 28-29, 2006 at IGNOU, New Delhi.
11. *Pupil Assessment for quality Elementary Education: Trend and Issues.* National Conference on Pupil Assessment System at Elementary Level, held from March 20-22, 2006 at NCERT, New Delhi
12. *Issues of Quality Assurance and Accreditation in Indian Higher Education.* National Seminar on Educational Management of Institutions of Higher Learning organized by All India Association of Educational Research from 04.06.2004 to 06.06.2004 at Pondichery
13. *Potentials and Challenges of Technology in Sarva Shiksha Abhiyan for the Out-of-School Tribal Girls.* National Seminar on Developmental Challenges and Educational Technology, held from 29.03.2004 to 30.03.2004 at CASE, Dept. of education, the M.S. University of Baroda, Vadodara
14. *Research in Education of Minorities in India: Gaps and Priorities.* National seminar on Education of Minorities held from 11.03.2004 to 12.03.2004 at NCERT, New Delhi
15. *Sustaining Quality in Higher Education Through Constructivist Learning.* UGC Golden Jubilee Seminar on Sustaining Quality in Higher Education Institutions, held from 6.11.2003 to 8.11.2003 at the University of Allahabad

CONFERENCES/ WORKSHOS/ TRAINING PROGRAMMES ORGANIZED:

1. Organized a National Seminar for two days entitled Challenges of Tribal Development in the Era of Post Globalisation on May 7-8,2011 in collaboration with Indian Economic Association (IEA) and Council of Analytical Tribal Studies
2. Organized a National Seminar for two days entitled Student Support Services for Disadvantaged on January 30-31,2011 in collaboration with IGNOU Regional Centre, Koraput

3. Organized a one day National Seminar entitled Right of Children to Elementary Education: National Context, Policy and Implementation Issues on January 29, 2010 in collaboration with Centre for Youth Social Development (CYSD), Koraput
4. Organized a National Seminar for two days entitled Issues in Education of Disadvantaged Sections on May 9-10,2009 in collaboration Council of Analytical Tribal Studies and Tribal Culture Research Centre (TCRC), Koraput
5. Organized a National Seminar for two days entitled Action Research in School Education-Issues and Concerns on December 27-28,2008 in collaboration with Shiksha Vikash Samiti, Odisha, Bhubaneswar

MEMBERSHIP IN PROFESSIONAL BODIES:

Sl. No	Name and Address of the Society	Type of Association
1.	Council of Analytical Tribal Studies (COATS), Sabar Srikhetra, DNK Road, Koraput.	Life Member
2.	Society for Learning Research and Development (SLRD), Plot No.F/17, BJB Nagar, Bhubaneswar.	Life Member
3.	Indian Association of Educational Planning and Administration (IAEPA) 17-B Sri Aurobindo Marg, New Delhi-110016.	Life Member.
4.	Indian Association of Teacher Educators (IATE), H.P. University, Shimla -171 005	Life Member
5.	All India Association for educational Research, IRC	Life Member
6.	All India Association of Educational Research (AIAER), Pondichery	Life Member